



During our Geography topic, the children will be examining issues in the local area.



Local History, will be a focus on mining. The children will be trying to answer the following questions: Was coal mining a disaster for the Black Country?

In Science, our first topic will be 'Light'. The unit will teach the children that light appears to travel in straight lines, and we see objects when light from them goes into our eyes. We will find out that light may come directly from light sources, but for other objects some light must be reflected from the object into our eyes for the object to be seen. Objects that block light (are not fully transparent) will cause shadows. Because light travels in straight lines the shape of the shadow will be the same as the outline shape of the object. Our second topic is Living Things and their Habitats where we will be classifying plants and animals based on specific characteristics.



In PSHE, our theme is 'Safety First' encouraging children to cultivate a positive self-view and value their individuality. In this unit of work, children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk associated with different situations and learn about what to do if they feel in danger. They will also learn about how to identify an emergency, what to do in this situation and how to get help when needed. Children will look at hazards, dangers and risks, both inside the home and outdoors, and they will identify strategies for safe use of roads, railways, water and fireworks. The nurse will also be in to deliver the 'Growing Up' talks.

In RE, we will be asking the questions: what difference does the resurrection make to Christians and looking into how many churches mark Good Friday and Easter Sunday?

In Art and Design pupils will be developing their mastery of line. They will practise using a variety of drawing equipment for effects in lessons. Pupils will also develop their skills in using formal and expressive line to create portraits, landscapes and still life. They will be looking at works by Van Gogh, Picasso and Toulouse Lautrec as examples.

In Design and Technology, we will be exploring the use of motors and designing and making a motorised product, which will include identifying some simple elements of a circuit (battery, wires, bulb, motor and switch) and explaining their function.

In Computing we will be looking at vector graphics and children will start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector

drawings are created using shapes and lines, and each individual element in the drawing is called an object. Children will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

In French we will be covering 'In Town' and 'Me in The World'. We will also be celebrating Bastille Day.

In PE lessons the unit of work will focus on football and rounders skills. The rounders unit will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. Pupils will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills. In football, the focus of the learning is to refine dribbling and passing skills, combining these skills together to maintain possession. Pupils will begin to develop an understanding of the rules (laws) of football and will start to take responsibility for officiating their own games.

Please help your child by:

- Encouraging them to read as often as possible and remember our expectations: at least three times a week with reading recorded and diaries signed.
- Discussing their reading to ensure understanding.
- To practise their spellings with them.

In Maths we will be covering all areas of the Maths curriculum through the White Rose maths scheme. It is important that the children practise their tables at home. Please help your child by:

- Encouraging them to practise their tables and the corresponding division facts. Children, by Yr5, should know all the tables.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping and telling the time.
- Helping them complete any homework.

A reminder that our PE uniform at Amblecote is:

- Plain black shorts (No logos). These are required for all indoor PE lessons. Shorts should be of an appropriate length.
- Plain white round neck t-shirt (No logos)
- Plain black jogging bottoms
- Plain black sweatshirt/zip up jacket for outdoor lessons in cold weather (No logos)
- A pair of plain sports trainers – suitable for outdoor P.E. (no converse or high tops)
- White or grey ankle socks

SATs Preparation for Year 6 only

- SATs week w/b 11th May 2026. There will be a breakfast club put on each morning by the staff. (More information about this will follow nearer the time.)

Dates for your diary

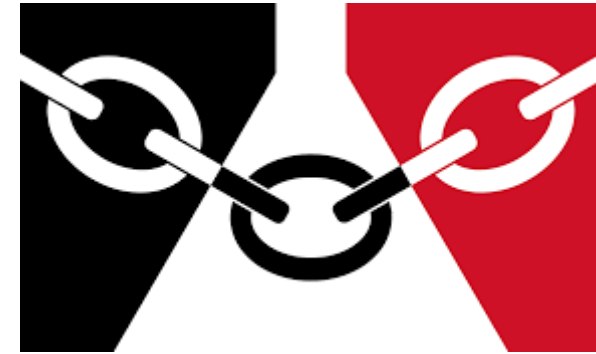
- Astley Burf: Week beginning Tuesday 16th June
- Year 6 Production Date: Thursday 9th July
- Leavers' Farewell Festival: Thursday 16th July

<i>Day</i>	<i>What's happening</i>
Monday	Reading diaries checked and stars awarded. 5H (Indoor PE) 6O (Indoor PE)
Tuesday	5/6J (Indoor PE) Homework club – lunchtime in 6O with Miss O'Connor 5H (Outdoor PE)
Wednesday	6O (Outdoor PE) Mrs Cook's Maths Homework set & due in – including TTRockstars
Thursday	All other Homework set & due in – including TTRockstars
Friday	Spellings - previous weeks spellings are tested and new words to learn are set. 5/6J (Outdoor PE)

Please remember children need to have a named water bottle in school: only water please! Appropriately-sized water bottles please – Stanley-style bottles and cups are simply too big. Children can refill their bottle throughout the day.

As always if you need to contact us or have any questions, please contact us via ClassDojo. Any important/urgent messages please contact the school office – teachers will not be able to check Dojo whilst they are teaching. Any information we need to pass on will be shared on ClassDojo. Occasionally P.E. days may change, we will notify you of this through ClassDojo also.

Thank you for your continued support,
Miss O'Connor, Mrs Jones and Miss Hughes.



Year 5&6
Summer Term 2026

We hope that our overview of this term's topic will provide you with ideas of how to help your child at home.